Bad Design #1:

Stairwell/ramp in the basement is poorly designed. Most students who go into the basement want to go to the computer lab and can’t go straight down; they have to go either to the right or the left.
Bad Design #2:

In the group study room in the basement, there is an outlet and an Ethernet cord plug up by the ceiling. There isn’t an obvious need for these to be so high up.
Bad Design #3:

Above: Correctly labeled recycle bin

Below: Unlabeled bin. Is it for paper? Is it for trash?
Bad Design #4:

Numbering system is confusing on 4th floor. Where are rooms 4131-4203 rooms?
Bad Design #5:

2 different shade controls in 2405. Which one controls which shades? Plus, each individual control has 3 unlabelled buttons.
Bad Design #6:

Above: When the door to 1404 is opened, you can’t read the room number sign. The sign should be labeled somewhere else.
Bad Design #7:

Clock in 1404 is in a bad location. Students sitting in the upper left of the room can barely see the clock. Below: Even farther up in the room; impossible to even see the clock.
Bad Design #8:

Pillar on 1st floor of Siebel. It’s in the middle of the walkway. Many students often times almost hit their heads on this pillar because it is in a very inconvenient location.
Bad Design #9:

Door on 1st floor of Siebel. You’re supposed to push, but it is not clear if the door opens to the right or to the left.
Bad Design #10:

Pillar in 1105 (CS 465 classroom). Board is in a bad location since most students will not be able to read what’s on there because of the pillar.