The purpose of this visualization is to help the professor and TAs identify the topics of a specific course that need further clarification. Each post in the class newsgroup is tagged to a topic and a writer. The writers are represented by either a star (professor), a diamond (TA) or a scroll (Student). Each writer also has a sphere assigned to them depending on their role. The intersection of the sphere denotes that the two/three roles are discussing the same topic. Once a question/response is posted, the representation of the post on this visualization will fade as time progresses. This way the professor/TAs can tell if questions about a specific topic have been adequately answered.

In the sample data, there were 7 posts about Trees by students and 0 posts about them by the professor and TAs. This is represented with a scroll and the topic name. This representation is repeated 7 times in the sphere designated for the students. This tells the professor and the TAs that Trees were not sufficiently discussed in class and that these questions are not being answered in the newsgroup.

In the sample data, there were 6 posts about DFS by students, 5 posts about DSF by TAs and 0 posts about DFS by professors. This is represented with a scroll and the topic name, which is repeated 6 times and 5 times with a diamond and the topic name. This is then placed in the intersection of the sphere designated for the student and TAs. This tells the professor and the TAs that this topic is being answered properly.